

MBA ACCREDITATION CRITERIA



OVERARCHING THEMES

1. **Leadership** - The program should prepare students to become effective leaders in their organizations. This includes developing skills in communication, decision-making, and team management. Students should be able to identify opportunities for improvement and implement effective solutions.

2. **Business Fundamentals** - The program should provide a strong foundation in core business concepts, including accounting, finance, marketing, and operations. Students should understand how these functions interact and contribute to the overall success of an organization.

3. **Global Perspective** - The program should expose students to international business practices and cultural differences. This includes understanding global markets, trade, and the impact of technology on the global economy.

4. **Entrepreneurship** - The program should encourage students to think creatively and develop innovative business ideas. This includes providing opportunities for students to start their own businesses or work on projects that simulate the entrepreneurial process.

5. **Professionalism** - The program should instill a strong sense of ethics and professional conduct in students. This includes teaching the importance of integrity, honesty, and respect in the workplace.

MBA Definition

The MBA program is designed to provide students with a comprehensive understanding of business management and leadership. It includes coursework in core business areas, as well as specialized electives that allow students to focus on their areas of interest. The program also emphasizes practical experience through internships and projects.

MBA Attributes

- The program should be accredited by a recognized accrediting body.
- The program should offer a variety of elective courses to allow students to tailor their education to their career goals.
- The program should provide opportunities for students to gain practical experience through internships and projects.
- The program should have a strong track record of student success, including high graduation rates and strong employment outcomes.
- The program should have a strong reputation among employers and industry professionals.
- The program should have a strong commitment to diversity and inclusion.
- The program should have a strong commitment to community service and social responsibility.
- The program should have a strong commitment to academic excellence and continuous improvement.

Key Principles

1. The institution shall have a clear vision and mission statement that is consistent with the accreditation standards and the institution's values.
2. The institution shall have a strategic plan that is consistent with the accreditation standards and the institution's values. The strategic plan shall include a clear statement of the institution's vision and mission, and a description of the institution's goals and objectives. The strategic plan shall also include a description of the institution's resources and a description of the institution's strategies for achieving its goals and objectives.
3. The institution shall have a clear and concise set of policies and procedures that are consistent with the accreditation standards and the institution's values. The policies and procedures shall be clearly communicated to all members of the institution and shall be consistently applied.
4. The institution shall have a clear and concise set of standards that are consistent with the accreditation standards and the institution's values. The standards shall be clearly communicated to all members of the institution and shall be consistently applied.
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Framework & Eligibility

1. The institution shall have a minimum of 1000 students enrolled in the MBA program at the time of accreditation.

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Principle 1: The MBA Portfolio

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Principle 4: Programme Design & Leadership

Each MBA graduate will be a leader in the global marketplace. The MBA will be designed to provide a high-quality education that prepares students for the global marketplace.

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Principle 5: The Student Cohort Experience

The MBA is designed to be a graduate, degree-level program for high-achieving students who are able to demonstrate their academic ability.

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Principle 6: Competences, Graduate Attributes & Learning Outcomes

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Principle 8: Assessment Rigour & Relevance

The MBA a e e l l a e g l b e b l, a i e d a d l l a d a d l h a a e c i l e l l a l i e d a l h e M a l e l e e l.

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Principle 9: Delivery & Interaction

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Principle 10: Impact and Lifelong Learning

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GLOSSARY

1. $n \times n$ matrix $A = (a_{ij})$ is called symmetric if $a_{ij} = a_{ji}$ for all i, j .
2. A matrix $A = (a_{ij})$ is called upper triangular if $a_{ij} = 0$ for $i > j$.
3. A matrix $A = (a_{ij})$ is called lower triangular if $a_{ij} = 0$ for $i < j$.
4. A matrix $A = (a_{ij})$ is called diagonal if $a_{ij} = 0$ for $i \neq j$.
5. A matrix $A = (a_{ij})$ is called identity if $a_{ij} = \delta_{ij}$ where $\delta_{ij} = 1$ if $i = j$ and 0 otherwise.
6. A matrix $A = (a_{ij})$ is called invertible if there exists a matrix $B = (b_{ij})$ such that $AB = BA = I$.
7. A matrix $A = (a_{ij})$ is called singular if it is not invertible.
8. A matrix $A = (a_{ij})$ is called non-singular if it is invertible.
9. A matrix $A = (a_{ij})$ is called positive definite if $x^T A x > 0$ for all $x \neq 0$.
10. A matrix $A = (a_{ij})$ is called positive semi-definite if $x^T A x \geq 0$ for all x .
11. A matrix $A = (a_{ij})$ is called negative definite if $x^T A x < 0$ for all $x \neq 0$.
12. A matrix $A = (a_{ij})$ is called negative semi-definite if $x^T A x \leq 0$ for all x .
13. A matrix $A = (a_{ij})$ is called indefinite if it is neither positive nor negative definite.
14. A matrix $A = (a_{ij})$ is called Hermitian if $a_{ij} = \overline{a_{ji}}$ for all i, j .
15. A matrix $A = (a_{ij})$ is called normal if $AA^T = A^T A$.
16. A matrix $A = (a_{ij})$ is called orthogonal if $A^T = A^{-1}$.
17. A matrix $A = (a_{ij})$ is called unitary if $A^H = A^{-1}$ where $A^H = \overline{A^T}$.
18. A matrix $A = (a_{ij})$ is called idempotent if $A^2 = A$.
19. A matrix $A = (a_{ij})$ is called nilpotent if $A^k = 0$ for some positive integer k .
20. A matrix $A = (a_{ij})$ is called circulant if $a_{ij} = a_{(i-1) \bmod n, j}$.
21. A matrix $A = (a_{ij})$ is called Toeplitz if $a_{ij} = a_{i-j, j}$.
22. A matrix $A = (a_{ij})$ is called Hankel if $a_{ij} = a_{i+j, j}$.
23. A matrix $A = (a_{ij})$ is called symmetric Toeplitz if $a_{ij} = a_{i-j, j} = a_{j-i, i}$.
24. A matrix $A = (a_{ij})$ is called symmetric Hankel if $a_{ij} = a_{i+j, j} = a_{i+j, i}$.
25. A matrix $A = (a_{ij})$ is called symmetric circulant if $a_{ij} = a_{(i-1) \bmod n, j} = a_{(j-1) \bmod n, i}$.
26. A matrix $A = (a_{ij})$ is called symmetric Toeplitz-Hankel if $a_{ij} = a_{i-j, j} = a_{i+j, i}$.
27. A matrix $A = (a_{ij})$ is called symmetric Toeplitz-circulant if $a_{ij} = a_{(i-1) \bmod n, j} = a_{(j-1) \bmod n, i} = a_{(i-1) \bmod n, (j-1) \bmod n}$.
28. A matrix $A = (a_{ij})$ is called symmetric Toeplitz-Hankel-circulant if $a_{ij} = a_{(i-1) \bmod n, j} = a_{(j-1) \bmod n, i} = a_{(i-1) \bmod n, (j-1) \bmod n} = a_{i-j, j} = a_{i+j, i}$.
29. A matrix $A = (a_{ij})$ is called symmetric Toeplitz-Hankel-circulant-Toeplitz if $a_{ij} = a_{(i-1) \bmod n, j} = a_{(j-1) \bmod n, i} = a_{(i-1) \bmod n, (j-1) \bmod n} = a_{i-j, j} = a_{i+j, i} = a_{i-j, i}$.
30. A matrix $A = (a_{ij})$ is called symmetric Toeplitz-Hankel-circulant-Toeplitz-Hankel if $a_{ij} = a_{(i-1) \bmod n, j} = a_{(j-1) \bmod n, i} = a_{(i-1) \bmod n, (j-1) \bmod n} = a_{i-j, j} = a_{i+j, i} = a_{i-j, i} = a_{i+j, j}$.

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